

# TEACHER DELIVERERS

Every teacher delivering a Special Olympics Australia program at their school must be familiar with the program requirements for schools and comply with the following teacher delivery requirements.

## Registration and Training

1. Complete the *Community Coach Registration Form* and have it signed by the principal before submitting to Special Olympics Australia.
2. Consider completing any of the online courses and professional learning opportunities available on Special Olympics Australia's online learning platform, [SOA Learn](#).
3. Complete any sport-specific training required by NSO partners of Special Olympics Australia, if/as required, to deliver programs in partnership with or on behalf of those NSOs.

## Program Delivery

1. Comply with relevant Special Olympics Australia requirements for delivery of selected programs, including adherence to program plans and curriculum, and number and duration of sessions.
2. Contribute to completion of surveys and/or other feedback processes aligned to data collection for program research and evaluation purposes, as required.
3. Comply with any reasonable request or direction from Special Olympics Australia in relation to the program, including specified measures to deal with an event or circumstance that has, or is likely to have, an adverse effect on the health or safety of persons.

## Promotion and Pathways

1. Promote the Special Olympics Australia movement and ongoing participation opportunities to all program participants and families/carers. E.g. issuing of club membership information/offers.
2. Support Special Olympics Australia to promote, publicise and report on the program if/as requested and contribute to the development of case studies to highlight the impact of the program.

## Leadership and Role Modelling

1. Conduct pre-program planning to consider facilities/equipment available, student support requirements, group management strategies and program objectives.
2. Demonstrate inclusive language and behaviours and always represent Special Olympics Australia's values of respect, trust and sportsmanship.

## Safety and Risk

1. Adhere to all school guidelines and retain responsibility for implementing first aid and emergency management, extreme weather and SunSmart, social media, photographic consent, incident reporting and any other applicable school policies.
2. Ensure any equipment provided for use at sessions is in safe working condition and developmentally appropriate for use by all participants.