

Unified Schools Framework

Primary Schools

	Health and Physical Education and Sport	School Culture	Family and Community Partnerships
Objective	<i>Provide experiences where all students feel safe, included, and can participate together</i>	<i>Students, teachers, and staff commit to inclusive practices within their school</i>	<i>Create family and community partnerships that promote safe, nurturing, and inclusive environments</i>
what this could look like	<p>Include all students participating together in Physical Education classes and Sport. View this video to see the benefits it can provide for students: https://www.generationunified.org/videos/inclusion-weekly-unified-physical-education/</p>	<p>Display messages of inclusion around your school. Encourage students to create their own messages, e.g. through a poster competition.</p>	<p>Establish relationships with Special Olympics Clubs or other disability organisations to promote students' participation in community sport outside of school hours.</p>
	<p>Ensure play environments within the school are accessible for all students by using ramps and a mix of hard and soft play surfaces.</p>	<p>Promote and celebrate inclusion events within the school. Embed these inclusion days into your curriculum. For example:</p> <ul style="list-style-type: none"> • World Inclusion Day • International Day of People With A Disability • International Day of Friendship 	<p>Partner with neighbouring schools to create a Unified Sports inter-school competition that enables all students to represent their school through sport.</p>
	<p>Utilise support and resources through Special Olympics Australia's Unified Schools program: https://schools.specialolympics.com.au/programs/</p>	<p>Encourage diversity on Student Leadership Councils, e.g. include a representative with a disability.</p>	<p>Invite families to inclusive school events and support all students to engage, e.g. inclusive school assemblies, movie nights or fundraising events.</p>
	<p>Provide a choice of equipment that is usable and safe for all students to achieve success e.g., use balloons instead of balls where appropriate.</p>	<p>Build inclusion into the school's vision, mission, and values statements.</p>	<p>Engage with local sporting clubs that deliver inclusive programs. Invite the clubs to deliver a program at your school and attend your inclusive school events.</p>

what this could look like	Engage with other inclusive Sport programs through Sporting Schools: https:// www.sportaus.gov.au/schools/schools/sports/special-olympics-australia	Provide formal and/or informal opportunities for social interaction between all students, e.g. lunch time clubs.	Explore access to nearby facilities with the local council if space or resources are limited or unsuitable at school.
	<p>Include adaptive events such as walking relays within sport carnivals so all students can participate.</p> <p>Incorporate non-competitive events that focus on fun and participation rather than winning.</p>	<p>Share the school’s inclusive practices and messages through school social media channels, the school website and school newsletter.</p> <p>Share your successes!</p>	Seek family voices on how to include students with disability in the school and encourage the sharing of strategies that work at home.
	Change the structure and rules of games to suit student skill levels and needs, allowing all students to participate and achieve success. You can use the TREE model to help adapt and modify activities to be more inclusive: https:// www.sportaus.gov.au/sports_ability/using_tree	Be intentional about including social inclusion in curriculum development and school plans.	Arrange for a person with lived experience of disability to talk to students, such as a Special Olympics athlete. This will give students with disability a role model to look up to and encourage positive interactions.
	Engage in professional development through Special Olympics Inclusive Sport Academy to enhance skills and understanding of how to deliver inclusive sport programs: https:// www.specialolympics.com.au/inclusive-sport-academy	Acknowledge students who display positive characteristics such as inclusion and respect through specific school awards, e.g. Kindness and Inclusion Awards.	Work with the local council to create a supportive built environment around schools to facilitate safe active travel for all students, e.g. widened footpaths.